

I N F O R M A T I O N

ABOUT ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM



Where Passion and Potential Meet.

A C C E L A C A D E M Y

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WELCOME LETTER

ACCEL ACADEMY- English as a Second Language Program 1329 West Cheltenham Avenue, Melrose Park, PA 19027 U.S.A.

Dear Prospective International Student:

Thank you for your interest in Accel Academy. Enclosed is the ESL Application Packet. These forms are required for admission to Accel Academy ESL Programs and for obtaining the certificate for Nonimmigrant Student Status (SEVIS Form I-20). If you have any questions or need additional information as you fill out the forms, please call at 215-635-5780 or e-mail info@accel-academy.com.

International applicants who need an Form I-20 will not be considered until all of their admissions documents are properly submitted. Listed below are the admission and I-20 certification requirements:

- Application and Fee—Return the enclosed Application Packet with your application fee (\$120.00). The application fee is non-refundable.
- Transcripts—Middle or High School students must submit last 2 years of official transcripts along with English translation of transcripts.
- Affidavit of Support—This form must be completed by whomever is responsible for student's financial support while he/she is in Accel Academy.
- Bank Statement—Your sponsor will need to provide an official bank statement on bank letterhead to verify that he/she has sufficient funds to cover the costs for tuition, living expenses, and other fees for at least one semester. The bank balances must be specified in U.S. dollars.
- Transfer Verification Form—A student who is already studying in the U.S. on an F-1 visa and wants to transfer to Accel Academy must have the Transfer Verification Form completed by the current institution's International Student Advisor (DSO).

Return your application materials by the appropriate deadline. Once all appropriate application materials are received, Accel Academy will notify you of your admission status and will issue the Form I-20 after you are accepted to Accel Academy.

We look forward to working very closely with you.

Sincerely,

In Pak, Principal



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SEMESTER SELECTION

Adult students must select a semester for initial enrollment. Students can apply for Fall, Spring, or Summer Semester. Students may skip a Summer Semester for an annual vacation.

Middle and High School students can apply for Student Year or Winter/Summer Camp.

Students who reside in foreign countries must apply at least 6 weeks before the semester in which they want to enroll begins so that they will have enough time to get student visas.

- Spring Semester:** January—May (15 weeks)
- Summer Semester:** June—August (8 weeks)
- Fall Semester:** September—December (15 weeks)

- Student Year:** January—August (30 weeks)
- Winter Camp:** January (4 weeks)
- Summer Camp:** July—August (4 weeks)

ENGLISH AS A SECOND LANGUAGE PROGRAMS:

It is Accel's goal not only to strengthen the academic skills of our students, but also to motivate them to set higher standards for themselves academically, professionally, and personally. We encourage students to strive for success on all levels of life. After finishing our program, students will be better equipped with the communication and critical thinking skills necessary to function in an English-speaking society and to achieve in college and their future careers.

MIDDLE & HIGH SCHOOL ESL PROGRAM (STUDENT YEAR)

This program is for middle school and high school students from overseas. Students enrolled in this course are prepared for their transition into mainstream English classes in private schools.

Placement is determined by student performance on the Secondary Level English Proficiency (SLEP™) test. The intensive curriculum focuses on level-appropriate literature, grammar, vocabulary development, and essay writing. Emphasis is also placed on classroom/study skills such as answering and asking questions, critical reading, listening and speaking skills, and note-taking skills.

In addition to English, students receive instruction in math, science, American history, current events, and American culture. These classes serve as a bridge to a full-curriculum private school. Students are also given the opportunity to participate in tours of colleges, museums, historical sights, and other cultural events.



GENERAL INFORMATION

ACCEL ACADEMY- English as a Second Language Program 1329 West Cheltenham Avenue, Melrose Park, PA 19027 U.S.A.

❑ COLLEGE & TOEFL PREP PROGRAM

This program is for students who have already graduated high school and plan to go to college or graduate school. Accel Academy's College & TOEFL Prep curriculum focuses on vocabulary, idioms, grammar, composition skills, reading comprehension skills, and conversational skills to strengthen students' knowledge of written and spoken English so that they can not only improve their TOEFL™ scores, but also acquire the skills necessary to succeed in college.

The curriculum also includes instruction on strategies for all sections (Listening, Structure, Reading, Writing, Speaking) of the TOEFL™. Upon completion of this program, students will be prepared to communicate with native speakers of English, especially in an academic university setting, on a conversational level, and/or to take the TOEFL™ college entrance exam.

❑ PROFESSIONAL ESL PROGRAM

This program is for professionals who are seeking careers in U.S. or international business. The Professional ESL curriculum focuses on teaching intermediate through advanced levels of business-oriented English, special vocabulary and idioms related to specific professional fields, listening and speaking skills, business writing, and preparation for the TOEIC™.

After finishing our program, students will be better equipped with the communication skills necessary to function in an English-speaking professional environment and to achieve in their careers.

❑ CONVERSATIONAL ESL PROGRAM

This program is for students of any age with very basic through intermediate speaking skills. The curriculum focuses on phonics and pronunciation, listening and speaking skills, basic daily-life vocabulary and idioms, and basic grammar.

Students benefit greatly from this course by increasing their English vocabulary and improving their pronunciation in the context of American culture. Students gain practical communication skills to aid independence and integration into their communities. After finishing our program, students will be better equipped with the communication and critical thinking skills necessary to function in an English-speaking society.



I-20 AND F-1 VISA INFORMATION

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I-20 FORM, F-1 VISA, AND ITS REQUIREMENTS

Since 1996, Accel Academy has been authorized under Federal law to enroll nonimmigrant alien students. Accel Academy will issue a Certificate of Eligibility (Form I-20) to the qualified international student.

To be qualified to receive the I-20 Form, the student must enroll full-time and must submit financial verification along with the application form. According to regulations, the I-20 form will not be sent to the applicant unless Accel Academy's Admissions Office receives:

- 1. An original affidavit of support.*
- 2. A current bank statement in the student's (or sponsor's) name, signed by the bank official.*

When a student is making his/her final arrangements to study at Accel Academy, the student must realize that he/she cannot expect to work while he/she is staying in the United States. The financial verification must indicate that the student will have enough available financial resources to cover at least one semester of tuition, fees, textbooks, living expenses, personal and travel expenses.

If the sponsor is a permanent resident or citizen of the United States, he/she must complete an I-134, which is available through Accel Academy upon request.

WHAT CONSULARS LOOK FOR

The consular officer may not issue a student visa unless satisfied that the applicant has a residence abroad, has no intention of abandoning that residence, and intends to depart from the United States upon completion of the course of study. Applicants generally establish their ties abroad by presenting evidence of economic, social, and/or family ties in their homeland sufficient to induce them to leave the United States upon the completion of studies.

DETERMINING FINANCIAL STATUS

The applicant must establish the unlikelihood of either becoming a public charge or of resorting to unauthorized U. S. employment for financial support. An applicant must provide documented evidence that sufficient funds are, or will be, available to defray all expenses during the entire period of anticipated study.
